

BAND CATEGORIES & COHORT EXPORT SPREADSHEET VARIABLES

SDQ Banding (4-18+ years) The chart below shows how the difficulties and impact scores are banded into average, raised, high and very high categories. With the strengths score (prosocial, measuring kind and helpful behaviour) the bands are categorised as average, slightly low, low and very low. The column heading *ebdtot* stands for emotional behavioural difficulties total (overall stress score) which is calculated by adding the SDQ subscales emotion, conduct, hyper and peer.

| SDQ Scores: Scale for Parent Informants | | | | | | | | | |
|--|--------|---------|---------|-------|------|--------|------------------------|-----------|--|
| Parent | ebdtot | emotion | conduct | hyper | peer | impact | Parent | prosocial | |
| SDQ Average Scale | 0-13 | 0-3 | 0-2 | 0-5 | 0-2 | 0 | SDQ Average Scale | 8-10 | |
| SDQ Raised Scale | 14-16 | 4 | 3 | 6-7 | 3 | 1 | SDQ Slightly Low Scale | 7 | |
| SDQ High Scale | 17-19 | 5-6 | 4-5 | 8 | 4 | 2 | SDQ Low Scale | 6 | |
| SDQ Very High Scale | 20-40 | 7-10 | 6-10 | 9-10 | 5-10 | 3-10 | SDQ Very Low Scale | 0-5 | |
| SDQ Scores: Scale for Teacher Informants | | | | | | | | | |
| Teacher | ebdtot | emotion | conduct | hyper | peer | impact | Teacher | prosocial | |
| SDQ Average Scale | 0-11 | 0-3 | 0-2 | 0-5 | 0-2 | 0 | SDQ Average Scale | 6-10 | |
| SDQ Raised Scale | 12-15 | 4 | 3 | 6-7 | 3-4 | 1 | SDQ Slightly Low Scale | 5 | |
| SDQ High Scale | 16-18 | 5 | 4 | 8 | 5 | 2 | SDQ Low Scale | 4 | |
| SDQ Very High Scale | 19-40 | 6-10 | 5-10 | 9-10 | 6-10 | 3-6 | SDQ Very Low Scale | 0-3 | |
| SDQ Scores: Scale for Self-Informants | | | | | | | | | |
| Self | ebdtot | emotion | conduct | hyper | peer | impact | Self | prosocial | |
| SDQ Average Scale | 0-14 | 0-4 | 0-3 | 0-5 | 0-2 | 0 | SDQ Average Scale | 7-10 | |
| SDQ Raised Scale | 15-17 | 5 | 4 | 6 | 3 | 1 | SDQ Slightly Low Scale | 6 | |
| SDQ High Scale | 18-19 | 6 | 5 | 7 | 4 | 2 | SDQ Low Scale | 4-5 | |
| SDQ Very High Scale | 20-40 | 7-10 | 6-10 | 8-10 | 5-10 | 3-10 | SDQ Very Low Scale | 0-3 | |

SDQ Banding for pre-school (2-4 years) The range of scores that inform the banding for the pre-school version of the SDQ differ slightly from those in the school version. The difficulties and impact scores are banded into average, raised, high and very high categories. With the strengths score (prosocial, measuring kind and helpful behaviour) the bands are categorised as average, slightly low, low and very low. The column heading *ebdtot* stands for emotional behavioural difficulties total (overall stress score) which is calculated by adding the SDQ subscales emotion, conduct, hyper and peer.

| SDQ Scores: Scale for Parent Informants (preschool – 2-4yrs) | | | | | | | | | |
|---|--------|---------|---------|-------|------|--------|------------------------|-----------|--|
| Parent | ebdtot | emotion | conduct | hyper | peer | impact | Parent | prosocial | |
| SDQ Average Scale | 0-12 | 0-2 | 0-3 | 0-5 | 0-2 | 0 | SDQ Average Scale | 7-10 | |
| SDQ Raised Scale | 13-15 | 3 | 4 | 6 | 3 | 1 | SDQ Slightly Low Scale | 6 | |
| SDQ High Scale | 16-18 | 4 | 5 | 7 | 4 | 2 | SDQ Low Scale | 5 | |
| SDQ Very High Scale | 19-40 | 5-10 | 6-10 | 8-10 | 5-10 | 3-10 | SDQ Very Low Scale | 0-4 | |
| SDQ Scores: Scale for Teacher Informants (preschool – 2-4yrs) | | | | | | | | | |
| Teacher | ebdtot | emotion | conduct | hyper | peer | impact | Teacher | prosocial | |
| SDQ Average Scale | 0-11 | 0-2 | 0-2 | 0-4 | 0-2 | 0 | SDQ Average Scale | 5-10 | |
| SDQ Raised Scale | 12-15 | 3 | 3 | 5-6 | 3-4 | 1 | SDQ Slightly Low Scale | 4 | |
| SDQ High Scale | 16-18 | 4 | 4 | 7 | 5 | 2 | SDQ Low Scale | 3 | |
| SDQ Very High Scale | 19-40 | 5-10 | 5-10 | 8-10 | 6-10 | 3-6 | SDQ Very Low Scale | 0-2 | |

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| <p align="center">SDQcohort Export Variables (Columns J:BE, leading letters signify informant type: p=parent/s=self/t=teacher)</p> <p align="center">Emotion, Conduct, Hyper, Peer subscale scores are summed to give the total difficulties score (ebdtot 0/40 best score) Difficulties subscales (as mentioned above) 0/10 is the best score Impact subscale is a stand-alone category 0/10 (p/s) or 0/6 (t) is the best score Prosocial subscale measuring strengths is a stand-alone category 10/10 is the best score</p> | | | | | | | | | | | | | |
|---|---------------------------------------|---|---|---|---|---|--|--|--|---|---|--|--|
| Column Ref | A | B | C | D | E | F | G | H | I | J/Z/AP | K/AA/AQ | L/AB/AR | M/AC/AS |
| Title | Details1 | Details2 | PlusIID | UserID | Created | When | Who | Note | Ref | p/s/t age | p/s/t gender | p/s/t ebdtot | p/s/t ebdban |
| Meaning | Your entry | Your entry | System unique identifier | User identifier | Date PlusIID generated | Date SDQ completed | Informant's relationship to child | Your entry on type of assessment (Pre, Mid, Post, Error) | Your entry – any further details of assessment | Child's Age | 0= n/a 1= male 2= female 3 = TGNC | Emotional behavioural difficulties total | ebdtot banding 0=Average 1=Raised 2=High 3=Very High |
| Column Ref | N/AD/AT | O/AE/AU | P/AF/AV | Q/AG/AW | R/AH/AX | S/AI/AY | T/AJ/AZ | U/AK/BA | V/AL/BB | W/AM/BC | X/AN/BD | Y/AO/BE | |
| Title | p/s/t emotion | p/s/t emoban | p/s/t conduct | p/s/t conban | p/s/t hyper | p/s/t hypban | p/s/t peer | p/s/t peerban | p/s/t prosoc | p/s/t proban | p/s/t impact | p/s/t impban | |
| Meaning | Emotional difficulties subscale score | Emotion banding 0=Average 1=Raised 2=High 3=Very High | Conduct (behaviour difficulties) subscale score | Conduct banding 0=Average 1=Raised 2=High 3=Very High | Hyperactivity & concentration difficulties subscale | Hyper banding 0=Average 1=Raised 2=High 3=Very High | Difficulties getting along with other young people (peer subscale) | Peer banding 0=Average 1=Raised 2=High 3=Very High | Kind & helpful behaviour towards others (prosocial subscale) | Prosocial banding 0=Average 1=Slightly Low 2=Low 3=Very Low | Impact of difficulties on child's everyday life & wellbeing | Impact banding 0=Average 1=Raised 2=High 3=Very High | |